

# PUPIL PREMIUM STRATEGY STATEMENT

This statement details our school's use of pupil premium (and recovery premium for the 2024 to 2025 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	North West London Jewish Day School
Number of pupils in school	204
Proportion (%) of pupil premium eligible pupils	1%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	3-year plan, to be reviewed at the end of each academic year
Date this statement was published	October 2024
Date on which it will be reviewed	July 2025
Statement authorised by	Judith Caplan / Sheffi Korman
Pupil premium lead	Judith Caplan / Sheffi Korman
Governor / Trustee lead	Deborah Cohen/Danielle Ognall

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£4155
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b>	<b>£4155</b>

## **PART A: PUPIL PREMIUM STRATEGY PLAN**

### **Statement of intent**

#### **Challenges**

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

<b>Challenge number</b>	<b>Detail of challenge</b>
1	Challenging circumstances at home make supporting children's academic progress difficult
2	Financial constraints, therefore unable to afford extra-curricular activities
3	Emotional impact that challenges at home are having on the child when at school

#### **Intended outcomes**

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

<b>Intended outcome</b>	<b>Success criteria</b>
To raise the attainment level in English Reading	Children to achieve the age-related expectations at the end of the academic year
To raise the attainment level in English Writing	Children to achieve the age-related expectations at the end of the academic year
To raise the attainment level in Mathematics	Children to achieve the age-related expectations at the end of the academic year
To provide extra-curricular activities	Increased attendance in school clubs, which in turn will support children's emotional wellbeing and academic progress
To support the learning and development of phonic awareness to aid reading and writing progress	Children to achieve the age-related expectations at the end of the academic year
To support pupil's emotional wellbeing and self esteem	Children to be able to express themselves and to be more confident

### Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £1875 (approx)

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>School clubs</i>	Increased participation in clubs and a range of activities. Children's mental health improves.	2
<i>School lunches / outings</i>	Children eating a healthy and filling lunch. Children able to attend school trips with their classmates. Children's mental health improves.	2
<i>External agency support eg: school counsellor, play therapy, art therapy</i>	Children able to access professional support where required, where families would normally be unable to finance this. Children's mental health improves.	1,2,3

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £1280 (approx)

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>1:1 intervention</i>	Increased attainment in R,W,M and Phonics Increased progress in R,W,M and Phonics Increased confidence and participation in class	1,3
<i>Small group intervention</i>	Increased attainment in R,W,M and Phonics Increased progress in R,W,M and Phonics Increased confidence and participation in class	1,3

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £1000 (approx)

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
<i>Art Therapy</i>	Improves communication skills with peers Develop self-confidence and self-esteem Emotional wellbeing is enhanced	2, 3
<i>School Counsellor</i>	Improves communication skills with peers Develop self-confidence and self-esteem Emotional wellbeing is enhanced	2, 3

**Total budgeted cost: £ 4155**

## PART B: REVIEW OF OUTCOMES IN THE PREVIOUS ACADEMIC YEAR

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

July 2024

- 1 PP child achieved a pass in the phonics screening
- All PP children made progress from different starting points
- 1 PP child has an EHCP application approved
- PP children attended after-school clubs
- PP children's attendance has increased

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
PSHE curriculum	Jigsaw
Maths resources	Numicon
KS1 and KS2 Booster books	CGP
Phonics Play	Phonics Play
Bug Club	Bug Club
School councillor	J. Tamman